

Indiana College Readiness Report

2011 High School Graduates Noble County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	156	138	88%
Core 40	214	105	49%
General	116	23	20%
High School Graduation Waiver Status			
Graduated with Waiver	47	11	23%
Graduated without Waiver	439	255	58%
Advanced Placement Status			
Took and Passed an AP Test	49	47	96%
Took but Did Not Pass an AP Test	128	104	81%
Did Not Take an AP Test	309	115	37%
21st Century Scholar Status			
21st Century Scholar	28	14	50%
Non 21st Century Scholar	458	252	55%
Socioeconomic Status			
Free or Reduced Lunch	167	63	38%
Non Free or Reduced Lunch	319	203	64%
Race/Ethnicity			
White	409	235	57%
Black	2	***	***
Hispanic	64	23	36%
Asian	2	***	***
Other	9	***	***
All Students	486	266	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	196	40.3%
Indiana Private College (non-profit)	39	8.0%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	8	1.6%
Out-of-State Private College (non-profit)	16	3.3%
Out-of-State Private College (for-profit)	3	0.6%
Non-degree Granting School	3	0.6%
Did Not Enroll in College	220	45.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	95	4	4%	***	***
Core 40	86	40	47%	32	80%
General	15	10	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	5	***	***	***	***
Graduated without Waiver	191	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	0	0%	--	--
Took but Did Not Pass an AP Test	77	11	14%	11	100%
Did Not Take an AP Test	89	43	48%	26	60%
21st Century Scholar Status					
21st Century Scholar	13	5	38%	***	***
Non 21st Century Scholar	183	49	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	45	16	36%	8	50%
Non Free or Reduced Lunch	151	38	25%	29	76%
Race/Ethnicity					
White	170	47	28%	30	64%
Black	***	***	***	***	***
Hispanic	18	7	39%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	196	54	28%	37	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	17%	24	73%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	14	7%	***	***
No Remediation	142	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	11.7%
Indiana State University	4	2.0%
University of Southern Indiana	3	1.5%
Indiana University-Bloomington	18	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	4.1%
Indiana University-South Bend	2	1.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	68	34.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	6.1%
Ivy Tech Community College	57	29.1%
Vincennes University	1	0.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	109	55.6%
Associate Degree (two-year)	73	37.2%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	10	5.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	146	74%
Part-Time Students	50	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	13%
Business and Communication	26	13%
Education	23	12%
Health	38	19%
Science, Technology, Engineering, and Math (STEM)	31	16%
Social and Behavioral Sciences and Human Services	14	7%
Trades	10	5%
Undecided	29	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	95	2.9	24.36
Core 40	86	2.2	15.47
General	15	2.0	5.13
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	191	2.6	19.14
Advanced Placement Status			
Took and Passed an AP Test	30	3.3	29.53
Took but Did Not Pass an AP Test	77	2.6	21.08
Did Not Take an AP Test	89	2.2	13.62
21st Century Scholar Status			
21st Century Scholar	13	2.1	14.69
Non 21st Century Scholar	183	2.6	19.29
Socioeconomic Status			
Free or Reduced Lunch	45	2.4	16.18
Non Free or Reduced Lunch	151	2.6	19.82
Race/Ethnicity			
White	170	2.6	19.08
Black	***	***	***
Hispanic	18	2.4	17.00
Asian	***	***	***
Other	***	***	***
All Students	196	2.6	18.98



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	95	75	79%
Core 40	86	49	57%
General	15	5	33%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	191	125	65%
Advanced Placement Status			
Took and Passed an AP Test	30	29	97%
Took but Did Not Pass an AP Test	77	55	71%
Did Not Take an AP Test	89	45	51%
21st Century Scholar Status			
21st Century Scholar	13	7	54%
Non 21st Century Scholar	183	122	67%
Socioeconomic Status			
Free or Reduced Lunch	45	25	56%
Non Free or Reduced Lunch	151	104	69%
Race/Ethnicity			
White	170	114	67%
Black	***	***	***
Hispanic	18	9	50%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	54	26	48%
No Remediation	142	103	73%
All Students	196	129	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.